



# Examination guidelines for IFSI snow sport instructors

Candidates taking the snow sport instructor examination must have very good technical and practical skills as well as good command of their equipment both on groomed and ungroomed slopes.

The examination results are to conform to the Basic Guidelines for IFSI instructors and accordingly, to the international standards.

The individual exams and tests should be comparable, systematic and consistently structured, with clear tasks focusing on the activities of IFSI instructors.

## Examination procedure

Examination procedures should be objective and verifiable.

It should be possible to review examination systems and to change criteria.

The descriptions below are framework agreements on examination guidelines. Member countries can add their own priorities. The framework agreements should be considered as an open system that can be adapted any time.

As a general rule, only those contents should be subject to examination which are described below as specific tasks and which are included in the teaching curricula.

	Exam subjects	Exam contents
<b>1</b>	<b>Technical skills</b>	<b>Skiing in varied terrain</b> <b>Sporting skiing</b> <ul style="list-style-type: none"> <li>• Free skiing</li> <li>• Skiing to specific tasks</li> </ul> <b>Demo skills</b>
1.1	Skiing in varied terrain	<ul style="list-style-type: none"> <li>• Free skiing</li> <li>• Free skiing incorporating specific technical tasks</li> <li>• Different slope gradients</li> <li>• Different snow conditions</li> </ul>
1.2	Sporting skiing	<ul style="list-style-type: none"> <li>• Free skiing</li> <li>• Skiing to specific tasks</li> <li>• Timed skiing (racing style, e.g. giant slalom/slalom)</li> </ul>
1.3	Demo skills	<ul style="list-style-type: none"> <li>• Specific technical tasks</li> <li>• Open tasks</li> <li>• Demo skills in different snow conditions and slope gradients</li> <li>• Coordinative tasks</li> </ul>



<b>2</b>	<b>Methodological-didactic skills</b>		
2.1	Teaching style / teaching demos	<ul style="list-style-type: none"> <li>• Technical knowledge in theory and practice</li> <li>• Methodological knowledge in theory and practice</li> <li>• Social skills in theory and practice</li> <li>• Overall impression</li> </ul>	
2.1	<b>Technical knowledge in theory and practice</b>	<b>Methodological knowledge in theory and practice</b>	<b>Social skills in theory and practice</b>
	<i>For example:</i> Knowledge base Skills Personal expertise Movement analysis Movement correction Demo skills	<i>For example:</i> Planning of lessons Objectives Structure Implementation Teaching tools Choice of terrain Choice of snow Choice of location Setting of tasks Institutional framework Sequence of drills Pedagogical hints	<i>For example:</i> Motivation Commitment Responsibility Communication Language Mediation Interaction Personal appearance Personal impression Leadership
<b>3</b>	<b>Examination procedure</b>		
		<ul style="list-style-type: none"> <li>• Exams should be administered by at least two certified examiners</li> <li>• Exam procedures should comply with the above-mentioned examination criteria</li> </ul>	
<b>4</b>	<b>Evaluation procedure</b>	Scoring systems	
		<ul style="list-style-type: none"> <li>• Points awarded</li> <li>• Grades awarded: individual grades, half-day grades, full-day grades, weekly grades</li> <li>• Passed without examination</li> </ul>	
<b>5</b>	<b>Test results</b>		
		<ul style="list-style-type: none"> <li>• Certificate</li> <li>• ID card</li> <li>• Badge</li> </ul>	